

## Meeting Summary

**Morningside Elementary School**

**Date: 10-9-24**

**Time: Start Time 5:02 pm**

**Recording: Kristina Benavides Davis**

- I. Call to Order/Start Live Stream – 5:02 pm, by Amelia Morel
- II. Roll Call by Secretary/Establish Quorum – Quorum established by Kristina Davis

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	Audrey Sofianos	Present
Parent/Guardian	Kristen Cincotta	Present
Parent/Guardian	Chappelle Washington Freer	Present
Parent/Guardian	Brooke Linefsky	Absent
Instructional Staff	Kristina Davis	Present
Instructional Staff	Allison Espelosin	Present
Instructional Staff	Amelia Morel	Present
Community Member	Betsy McKay	Absent
Community Member	Kristen Pollock	Present
Swing Seat	Kareem Hall	Present

**III. Action Items**

- A. **Approval of Agenda:** Allison Espelosin motion to approve, seconded by Kristen Cincotta, passes unanimously
- B. **Approval of Previous Minutes**
  - i. Secretary will revise meeting minutes with two edits, changing Kristen Linefsky to Brooke Linefsky.
  - ii. Kristen Cincotta motion to approve, seconded by Allison Espelosin
- C. **Action Item 1:** none
- D. **Action Item 2:** none

**IV. Discussion Items**

- A. **Discussion Item 1: Continuous Improvement Plan Presentation**
  - i. Continuous Improvement Plan and Strategic Plan Alignment – Discussed 100-day plan given by new superintendent, updated with a report card as needed.
    - 1. The GO team will need to take action on a third additional goal possibly being added to the strategic plan regarding attendance before the end of the calendar year.
    - 2. Discussed fall to fall MAP in both reading and writing, grades 2<sup>nd</sup> through 5<sup>th</sup>.

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3. Discussed how Morningside compares from school to school in MAP Reading and Math.
  4. Discussed MAP student groups, proficient and above, in grades 2<sup>nd</sup> through 5<sup>th</sup>.
  5. Discussed ELA and Math GMAS data compared to Reading and Math MAP assessments.
  6. The team discussed access to a new supplemental math program purchased by Foundation, subgroup data, and whether or not there is data to suggest the innovative classroom model helps student achievement as compared to a traditional classroom model.
  7. Audrey Sofianos will bring innovative (interventions within the classroom) vs. traditional classroom (pull out interventions), Map Fluency data, ESOL and Special Education data, and information on whether gaps in student growth and achievement are getting smaller or bigger as students progress through the grade levels, to our next GO Team meeting.
- ii. Strategic Plan Update
    1. Discussed CIP smart goals regarding literacy, numeracy, and a recommended Whole Child & Intervention. Another goal in the Whole Child & Intervention category will be to increase the percentage of students in overall low risk in attendance for student subgroups.
    2. The team discussed participation in after school tutorial. At this moment there is not enough data to review student participation or effectiveness of tutorial.

### **V. Information Items**

#### **A. Principal's Report**

#### **B. Information Item 1: Security Grant Update**

- i. \$45,000 going towards the cost of a School Resource Officer

#### **C. Information Item 2: Cluster Advisory Team Report**

- i. Chappelle Washington-Freer discussed that general information was given at the meeting, focusing on Dr. Johnson and his 100-day plan. A Midtown Cluster team is establishing to implement different ideas regarding events to connect different students within the cluster.
- ii. Chappelle Washington-Freer discussed that social and emotional factors need to be noted when analyzing subgroup data, and Kristen Cincotta added that attendance disparities need to be further discussed.

### **VI. Announcements - none**

### **VII. Public Comment - none**

### **VIII. Adjournment:** Motion by Alison Espelosin, Kareem Hall seconded, passed unanimously at 5:55pm

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**ADJOURNED AT 5:55 PM**

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**Minutes Taken By:** Kristina Benavides Davis

**Position:** Secretary

**Date Approved:**